



Curriculum Update

October 10, 2018

Dr. Amy M. Zaher

Assistant Superintendent of Curriculum and Instruction

Curriculum Review Cycle



District 23 Curriculum Review Cycle*

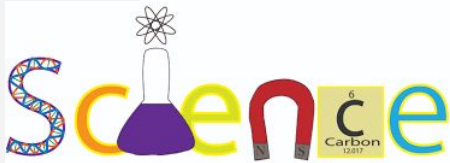
Curricular Area	FY Adopted	Series	Curriculum Review	FY Adoption & Implementation
Math (K-5)	2012-13	Everyday Math 4 th Edition K-5 (Common Core)	2018-19	2019-20
Math (6-8)	2012-13	Glencoe Common Core and Algebra 1	2018-19	2019-20
LMC	2013-14	Teacher Created	2018-19	2019-20
Reading/LA	2012-13	Pearson – Reading Street, Calle de Lectura, and My Sidewalks; Prentice Hall 6-8	2019-20	2020-21
STEM/Ind. Tech	2014-15	Teacher Created	2020-21	2021-22
Spanish	2014-15	Vista Learning- Descubre@2013	2020-21	2021-22
Art	2014-15	Teacher Created	2020-21	2021-22
Music	2014-15	Quaver.com	2020-21	2021-22
Family and Consumer Sciences	2014-15	Teacher Created	2020-21	2021-22
Social Emotional Learning (SEL)	2014-15	Common Sense Media, Social Thinking, Expect Respect, PBS	2020-21	2021-22
Physical Education	2014-15	Spark, FitnessGram, Teacher Created	2020-21	2021-22
Health	2009-10	Teen Health Course 3 Glencoe@2009	2020-21	2021-22
Social Studies	2015-16	TCI 2013-16 Gr. 4-8 Pearson MyWorld 2013 Gr. 2-3 Teacher Created Gr. K-1	2021-22	2022-23
Science	2016-17	Mystery Science K-5 STEMScopes, 6-8 (2015 adoption)	2022-23	2023-24
Early Childhood	2016-17	Creative Curriculum – Teaching Strategies Gold	2022-23	2023-24

*Curriculum review, recommendations and adoptions are all tentative and dependent upon needs, State requirements, and budgetary constraints.

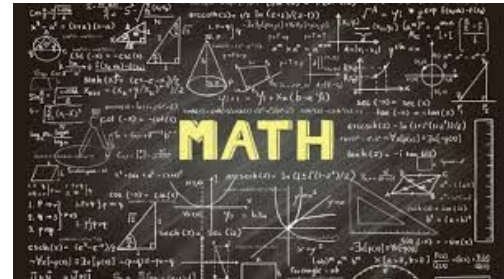
Curriculum Review



2017-2018 - Science



2018-2019 - Math



2018-2019 Library Media Curriculum

FUTURE  **READY** **>>**
PREPARING STUDENTS FOR SUCCESS

Math Curriculum Committee



K-5 Committee

Amy Zaher, chair

Admin - Maria Stavropoulos, Traci Meziere

Luke Lambatos

Kinder: Stacy Balla, Sherrie Grishchow

1st: Pam Garceau, Lisa Schmidt

2nd: Allison Mass, Julie Murray

3rd: Emily Butts, Nazera Chartouni

4th: Tara MacTavish

5th: Linda Hartmann

SPED: Christine Pufundt, Gina Stolton

TIS/Tech: Alison Mahoney, Yianni Bertosos

6th-8th Committee

Amy Zaher, chair

Admin - Maria Stavropoulos, Chris Alms

6th: Amy Mailloux

7th: Erin Dolwick, Mark Atkinson

8th: Dave Alexander

SPED: Jill Halpin

TIS/Tech: Hannah Sutter, Yanni Bertosos

Framing our Work Together



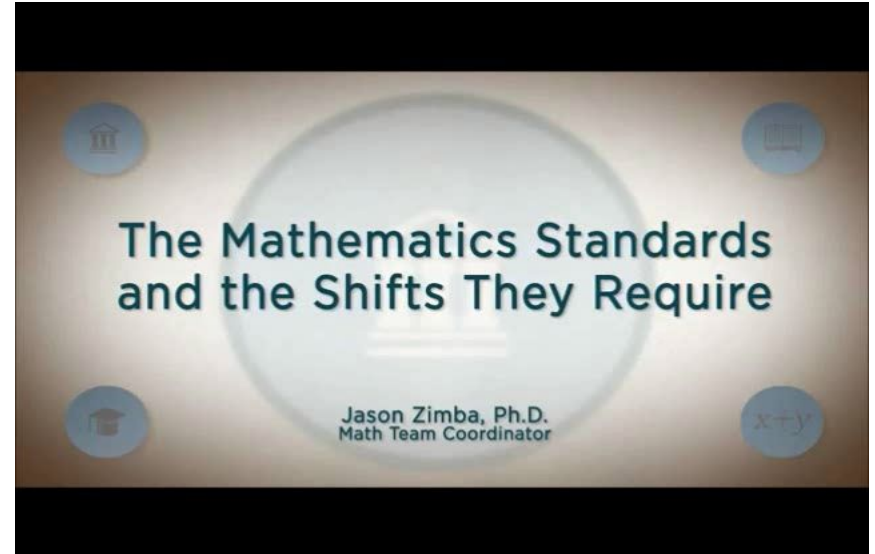
#GOALS

Professional Development	Curriculum Adoption
<ul style="list-style-type: none">● Build familiarity with the Math Content Standards, Standards for Mathematical Practices and the shifts of the CCSS● Provide insight and direction for learning needs of colleagues● Identify and provide professional development as necessary for implementation	<ul style="list-style-type: none">● Review gap analysis between current materials and instruction and CCSS● Consider new materials and investigate new curriculum● Recommend new materials for adoption and budgeting● Monitor and evaluate adoption and program implementation, providing support as necessary● Create and develop a curriculum map



The CCSS Requires Three Shifts in Mathematics

1. **Focus:** Focus strongly where the Standards focus.
2. **Coherence:** *Think* across grades and *link* to major topics within grades.
3. **Rigor:** In major topics, pursue *conceptual understanding*, procedural skill and *fluency*, and *application*.



<https://vimeo.com/92784227>

Plan for our work this year - FALL



- ▶ Professional development
- ▶ Surveying staff
- ▶ Develop rubric for evaluating materials



Plan for our work this year - WINTER



- ▶ Vendor presentations
- ▶ Evaluate materials using the rubric



Plan for our work this year – SPRING/SUMMER



- ▶ Continue professional development
- ▶ Request pricing options from vendors
- ▶ Board of Education proposal for the adoption of Math materials
- ▶ Professional development for staff on new materials



Library Media Centers (LMC)



- ▶ Library Media Specialists:
 - ▶ Kristen Herzog, Kim Strachn, Betsy Yager, and Marybeth McWilliams
 - ▶ Tech/TIS reps, General Education Teachers
 - ▶ Administration



- ▶ Continue Investigation of Future Ready Libraries Framework
 - ▶ Review and Align our Instructional Goals
 - ▶ Refresh Curriculum Scope and Sequence
 - ▶ No anticipated “Adoption” of materials



Any Questions?

